

Our Lady of the Assumption School 2018 – 2019 Report

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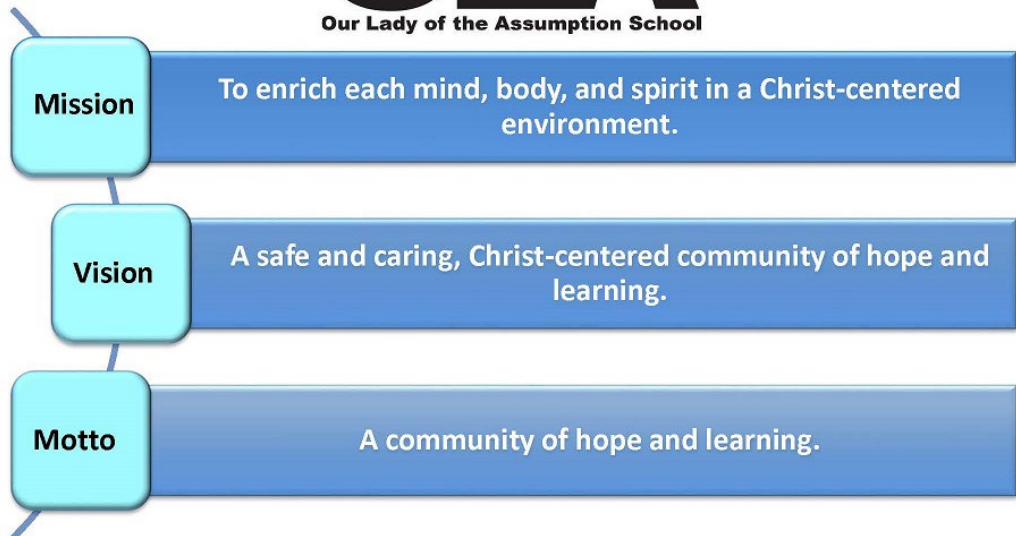
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A. School Profile

Our Lady of the Assumption School is a Christ-centered Early Learning to Grade 6 learning community committed to excellence for all. Our dedicated staff works closely together to create a safe and caring environment and sense of family within our school community. As OLA is part of All Saints Parish, the whole schools attends mass once a month at Assumption Church. All celebrations at the school follows the liturgical calendar and students will organize and participate in various social justice projects. OLA is located on the traditional territory of the Blackfoot Nations and, as such, we offer a Blackfoot Culture Class and celebrate Heritage Day. OLA offers a variety of artistic, athletic and academic exploratory courses for our students in grades 4-6. Students are able to participate in a variety of activities, such as, intramurals, choir, library club, knitting club, running club, ATB junior leadership, volleyball and basketball.



B. Accountability Pillar Summary Report

Measure Category	Measure	Our Lady of The Assumption Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.5	94.3	92.3	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	87.0	96.7	88.6	82.2	81.8	81.9	Very High	Maintained	Excellent
	Education Quality	96.3	96.3	94.6	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	83.0	64.4	66.6	73.8	73.6	73.6	High	Improved	Good
	PAT: Excellence	31.3	10.6	8.5	20.6	19.9	19.6	Very High	Improved Significantly	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	83.3	86.1	83.8	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	90.0	88.1	86.3	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	78.8	91.4	83.8	81.3	81.2	81.1	High	Maintained	Good
Continuous Improvement	School Improvement	95.6	87.7	85.7	81.0	80.3	81.0	Very High	Improved Significantly	Excellent

C. Exam Results

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	63.2	78.0	57.2	64.4	83.0		High	Improved	Good			
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	20.1	8.3	6.7	10.6	31.3		Very High	Improved Significantly	Excellent			

PAT Results Course by Course Summary		Our Lady of The Assumption Sch						Alberta					
Course	Measure	Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average		
					N	%	N	%	N	%	N	%	
English Language Arts 6	Acceptable Standard	Intermediate	Maintained	Acceptable	28	85.7	35	77.2	54,820	83.2	49,573	82.9	
	Standard of Excellence	Very High	Improved Significantly	Excellent	28	35.7	35	10.1	54,820	17.8	49,573	19.1	
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3	
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2	
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6	
Mathematics 6	Acceptable Standard	High	Improved	Good	28	82.1	35	62.5	54,778	72.5	49,502	71.5	
	Standard of Excellence	High	Improved Significantly	Good	28	21.4	35	3.5	54,778	15.0	49,502	13.5	
Science 6	Acceptable Standard	Intermediate	Improved	Good	28	85.7	35	64.8	54,879	77.6	49,520	77.9	
	Standard of Excellence	Very High	Improved Significantly	Excellent	28	39.3	35	12.7	54,879	28.6	49,520	28.9	
Social Studies 6	Acceptable Standard	High	Improved	Good	28	78.6	35	61.8	54,802	76.2	49,511	73.1	
	Standard of Excellence	High	Improved Significantly	Good	28	28.6	35	7.8	54,802	24.4	49,511	22.3	

Comment on Results:

- OLA has a small cohort of students writing the exam which means the results need to be looked at carefully as overall results can be easily influenced by the scores of 1 or 2 individuals.
- Results have been improving due to the consistency in staffing and the collaboration between teachers at this grade level.
- Staff has implemented a Collaborative Response Model where every 5-6 weeks, individual students are discussed and plans are put in place for those students to be successful.
- Weekly collaborative time is in place for staff to discuss best practices and focus on literacy and numeracy instruction
- Incorporate the targeted areas into the collaborative response model. Monitor student progress in targeted areas and implement interventions for students who may be struggling with those skills and/or concepts.

D. Learning Opportunities

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	89.9	87.4	81.7	96.7	87.0		Very High	Maintained	Excellent			

Comment on Results:

- OLA offers a variety of option classes for students in grades 4-6 including fine arts, technology, drama and wellness. Music and art is taught at all grades.

E. Alberta's education system is well governed and managed.

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	91.2	90.4	92.1	94.3	94.5		Very High	Maintained	Excellent			
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	94.6	94.2	93.2	96.3	96.3		Very High	Maintained	Excellent			
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	81.0	85.5	79.8	86.1	83.3		High	Maintained	Good			
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	92.1	79.1	80.9	91.4	78.8		High	Maintained	Good			
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	95.1	89.2	80.1	87.7	95.6		Very High	Improved Significantly	Excellent			

Comment on Results

- OLA has worked hard to create a safe and caring learning environment where our Catholic faith is at the foundation of all that we do. Students are given opportunities to participate in social justice programs throughout the year so that they can become active citizens.
- A code of conduct based on the Catholic Faith is being developed on our patron, Mary. Our 3 school wide expectations for behaviour are as follows: Open Heart, Love Everyone, Act Like Mary. Students, staff and parents will be working together to develop more specific expectations for different school areas and events.
- Teachers spend extra time giving students extra help outside of the classroom and meet monthly to discuss academic, social and behavioural needs of students.

F. Local Data - Attendance

Attendance Range	2018 – 2019 Student %	2017 - 2018 Student %	Change
Perfect Attenders	6.95	4.07	+2.88
90 – 99.99%	78.07	76.74	+1.33
75 – 89.99%	12.83	13.95	-1.12
50 – 74.99%	2.14	4.06	-1.92
<50%	0	1.16	-1.16

Comment on Results

- Parent and student messaging regarding the link between student attendance and achievement is done each month through newsletter and social media pages.
- Monthly attendance incentives and recognition for 90% or above at assemblies