

# Continuous Improvement Plan 2019 - 2020



**Priority One:** Staff/students will grow in their faith and experience the richness of Catholic Education

**By the end of the year 80% of students will be more mindful of God's presence in their lives while creating a stronger relationship with God through prayer.**

**Strategies:**

- During prayer routines stress intention (the why, slow down and be respectful)
- Go over mass expectations before all masses
- Teach gesture significance thoroughly and individually (visuals for younger students to help with gestures)
- Walk your class over to the church for a lesson or visit (ex: significance of stained glass, mass in slow motion)
- Mass anytime (go as a class vs just with the school)
- Faith Friday (send Gospel message home; communication home)
- Join with Assumption Church initiatives (ex: volunteer after Friday mass)
- Invite parents and families to attend Mass with us on Sundays

**Measures:**

- TTFM survey
- Journal Reflections (Division II)
- Class representing OLA at church each Friday
- Amount of activities for OLA students connected to Assumption church.

**By the end of the year positive expectations for student behaviour will be established.**

**Strategies:**

- Walking with Mary staff book study
- School Community involved in creating expectations
- Classroom discussions of expectations
- Present expectations during assemblies
- Act Like Mary coupons to reinforce expectations

**Measures:**

- Matrix of expectations created

**Priority Two** - All students will develop literacy/numeracy skills that will prepare them for a changing future.

**By the end of the year, 80% of students will meet the Fountas & Pinell grade level standard.**

Fall 2019 Levels are 55% Meets, 18% Approaching, 27% Not Yet - Dossier

Fall 2019 Levels are 45% Above, 11% At, 44% Below - F and P

**Strategies:**

- Targeted skill practice during buddy time ie letter sounds, sight words, main idea
- Words Their Way in Division 1
- Levelled Literacy Intervention Groups
- Read Theory reading comprehension
- Raz Kids
- Literacy Parent Night
- Monthly student meetings
- F and P Testing 3 times per year

**Measures:**

- Fountas and Pinnell Benchmark Assessment
- Letter and Sight Word Assessments
- Read Theory

**By the end of the school year, 87% of students will meet the grade level standard on the**

June 2020 Common Math Assessment.

June 2019 Results: 84.7 At Grade Level, 10.7 Approaching, 4.6% Not Yet

**Strategies:**

- Targeted skill practice during buddy time
- Running Records for Basic Fact Strategies
- Project based or inquiry learning
- Multi level differentiated projects or assignments
- Science and Math Club
- Numeracy Parent Night
- Monthly student meetings

**Measures:**

- Common Math Assessment
- Running Records Assessments for Basic Fact Fluency

**Priority Three** - First Nations, Metis & Inuit students will achieve equitable educational outcomes

**By the end of the year, our First Nations, Metis and Inuit student overall attendance average rate will be 90% or higher.**

**Strategies:**

- Monthly attendance incentives
- Yearly attendance incentives
- Weekly attendance meetings
- Attendance tracking
- Home Visits and Phone Calls

**Measures:**

- Attendance summaries from Dossier

**By the end of the year, staff and students will increase their knowledge of Indigenous Culture**

**Strategies:**

- Blackfoot Culture Class for Division 2 students - Language acquisition, storytelling and games
- Incorporating Indigenous games and stories into our Heritage Day and our year end Sportsday
- Bringing in Elders into the school

**Measures:**

- Heritage Day Feedback
- Sportsday Games
- Blackfoot Culture Classes