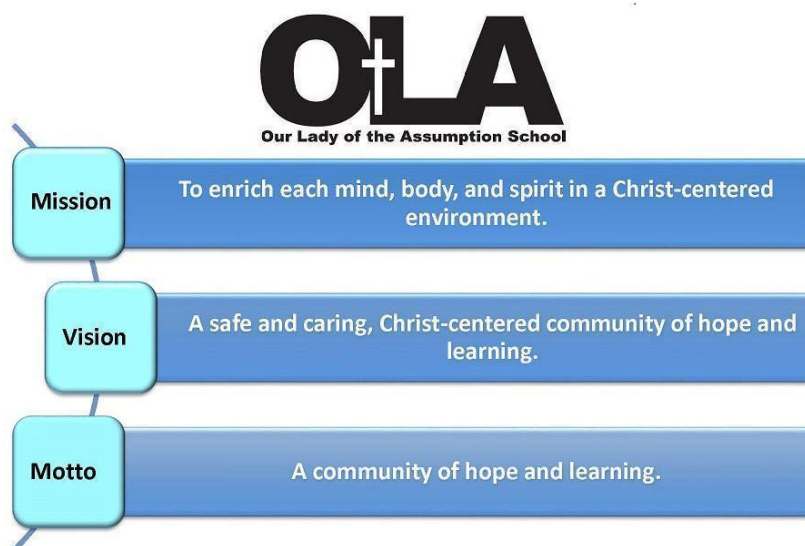


Our Lady of the Assumption School 2022 – 2023 Alberta Education Assurance Measure Report

In this Report	Contact Us
A. School Profile B. Accountability Pillar Summary Report C. Exam Results D. Learning Opportunities E. Local Data	Our Lady of the Assumption School 2219 – 14 Avenue South Lethbridge AB T1K 0V6 Phone (403) 327-5028 Fax (403) 380-6748 www.holyspirit.ab.ca/assumption Proud to be part of Holy Spirit Catholic Schools www.holyspirit.ab.ca

A. School Profile

Our Lady of the Assumption School is a Christ-centered Early Learning to Grade 6 learning community committed to excellence for all. Our dedicated staff works closely together to create a sense of family within our school community. As OLA is part of All Saints Parish, the whole school attends mass once a month at Assumption Church. All celebrations at the school follow the liturgical calendar and students will organize and participate in various social justice projects. OLA is located on the traditional territory of the Blackfoot Nations and, as such, we offer a Blackfoot Culture Class and are working to recognize and braid indigenous ways of knowing into our classrooms. OLA has become a home for many international families or those new to Canada. OLA offers a variety of artistic, athletic and academic courses for our students. Students are able to participate in a variety of activities such as, STEAM days, running club, volleyball and basketball.



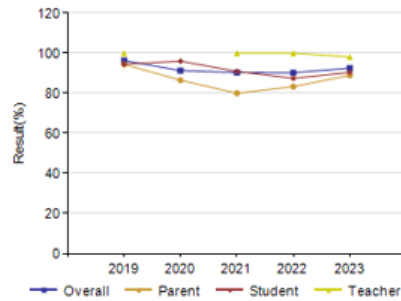
B. Summary Report

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Measure Evaluation			Authority												Province														
	2019		2020		2021		2022		2023					2019			2020			2021			2022			2023			2019			2020			2021			2022		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	113	98.3	84	91.3	44	90.3	92	90.2	93	92.5	Very High	Maintained	Excellent	1,799	91.7	1,728	92.8	1,588	91.5	1,633	90.7	1,656	90.7	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1							
Parent	12	94.4	21	86.5	15	80.0	11	83.3	9	88.9	Very High	Maintained	Excellent	232	87.8	261	90.2	262	87.5	186	86.7	198	86.3	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4							
Student	92	94.5	83	96.0	23	90.9	74	87.4	75	90.4	Very High	Maintained	Excellent	1,331	91.0	1,230	91.1	1,121	89.9	1,276	89.2	1,268	89.7	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7							
Teacher	9	100.0	3	*	6	100.0	7	100.0	9	98.1	Very High	Maintained	Excellent	236	98.2	237	97.2	203	97.2	171	96.3	190	96.2	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4							

Graph of School Results



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comment on Results:

- Staff at OLA continues to identify challenges and adjust instruction and expectations to meet student needs.
- OLA has identified gaps in student learning and is implementing a variety of literacy and numeracy intervention strategies to meet the needs of our learners at all grade levels.
- Staff has implemented a Collaborative Response Model where every 5-6 weeks, individual students are discussed and plans are put in place for those students to be successful.
- School wide focus on the faith plan where will self-reflect through prayer. This allows OLA to focus on wellness through the Holy Spirit.
- OLA teachers work collaboratively with divisional supports to identify and address the needs of individual students.
- OLA is beginning the process of becoming an IB PYP school to address the growing number of students new to Canada.

C. PAT Results

Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.

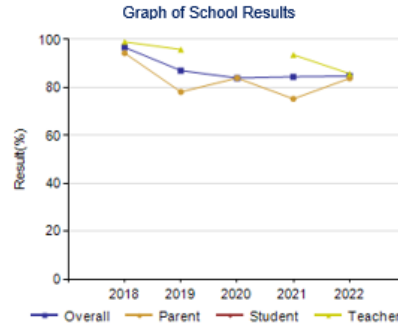
		Results (in percentages)									
		2019		2020		2021		2022		2023	
		A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	85.7	35.7	n/a	n/a	n/a	n/a	89.7	20.7	83.3	33.3
	Authority	84.0	16.3	n/a	n/a	n/a	n/a	77.9	19.1	80.2	17.8
	Province	83.2	17.8	n/a	n/a	n/a	n/a	76.1	18.9	76.2	18.4
Mathematics 6	School	82.1	21.4	n/a	n/a	n/a	n/a	72.4	6.9	63.3	16.7
	Authority	70.1	11.0	n/a	n/a	n/a	n/a	61.3	11.6	67.1	15.3
	Province	72.5	15.0	n/a	n/a	n/a	n/a	64.1	12.6	65.4	15.9
Science 6	School	85.7	39.3	n/a	n/a	n/a	n/a	82.8	17.2	53.3	16.7
	Authority	72.7	21.8	n/a	n/a	n/a	n/a	68.2	20.2	65.8	19.8
	Province	77.6	28.6	n/a	n/a	n/a	n/a	71.5	23.7	66.7	21.8
Social Studies 6	School	78.6	28.6	n/a	n/a	n/a	n/a	79.3	17.2	63.3	16.7
	Authority	71.4	19.2	n/a	n/a	n/a	n/a	65.2	16.9	66.1	13.6
	Province	76.2	24.4	n/a	n/a	n/a	n/a	67.8	20.1	66.2	18.0

- Students achieved well in English Language Arts as this was a strong focus in closing the learning gaps from covid.
- The academic focus will continue to be on ELA with renewed focus on Math and Science and we shift to new curriculum.
- OLA believes that our focus on inquiry, international mindedness, and critical thinking though IB PYP will be a way to strengthen academic skills and achievement.

D. Learning Opportunities

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.																																	
	School										Measure Evaluation						Authority								Province								
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022		2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	35	96.7	21	87.0	21	83.9	21	84.4	18	84.7	Very High	Maintained	Excellent	1,355	87.3	1,226	86.0	1,187	86.6	1,082	81.8	1,078	84.3	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9
Parent	22	94.3	12	78.1	21	83.9	15	75.2	11	83.8	Very High	Maintained	Excellent	263	84.5	232	79.9	260	82.6	259	78.6	186	80.1	35,499	79.9	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	903	86.1	758	85.5	690	86.2	621	78.5	719	84.7	107,780	77.2	113,304	77.4	113,541	77.8	96,876	74.9	109,776	76.9
Teacher	13	99.0	9	95.8	3	*	6	93.6	7	85.7	Intermediate	Maintained	Acceptable	189	91.3	236	92.7	237	91.1	202	87.2	171	88.1	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3



Notes:
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Comment on Results:

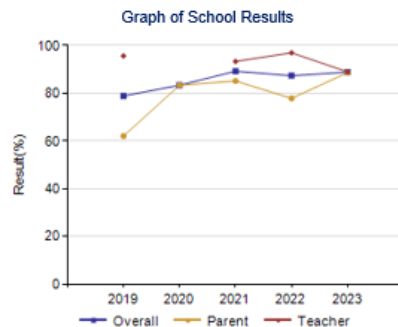
- OLA offers a variety of option classes for students including fine arts, technology, drama, dance and wellness.
- OLA has incorporated a monthly STEAM day. Students participate in specialized STEAM based activities each month.

E. Alberta's education system is well governed and managed.

Parental Involvement – Measure Details

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																																	
	School												Authority								Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	20	78.8	20	83.3	21	89.2	18	87.3	18	88.8	Very High	Maintained	Excellent	466	80.6	495	84.6	463	80.5	356	81.6	385	82.6	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.3	63,935	79.1
Parent	11	62.0	20	83.3	15	85.1	11	77.8	9	88.9	Very High	Maintained	Excellent	231	69.6	258	75.6	262	72.2	186	72.3	197	75.0	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	9	95.6	3	*	6	93.3	7	96.9	9	88.9	Intermediate	Maintained	Acceptable	235	91.6	237	93.5	201	88.8	170	90.8	188	90.2	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



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Comment on Results:

- OLA has returned to hosting family events at the school to build our sense of community and belonging
- Our school council is small, yet mighty. They have worked hard to involve all families in the school community
- School council advocates for learning opportunities within the school and provides support for student experiences.

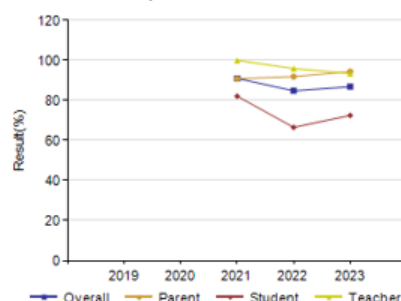
Safe and Caring – Measure Details

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

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	School												Authority										Province												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		2019		2020		2021		2022		2023			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
	N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%		N		%
Overall	n/a	n/a	n/a	n/a	44	91.0	92	84.8	93	86.8	n/a	Maintained	n/a	n/a	n/a	n/a	1,588	90.5	1,638	88.6	1,655	89.3	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7			
Parent	n/a	n/a	n/a	n/a	15	90.8	11	91.9	9	94.4	n/a	Maintained	n/a	n/a	n/a	n/a	262	89.5	186	88.0	198	87.2	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6			
Student	n/a	n/a	n/a	n/a	23	82.1	74	66.5	75	72.5	n/a	Maintained	n/a	n/a	n/a	n/a	1,123	85.2	1,281	82.3	1,267	83.7	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.8			
Teacher	n/a	n/a	n/a	n/a	6	100.0	7	95.9	9	93.5	n/a	Maintained	n/a	n/a	n/a	n/a	203	96.9	171	97.4	190	97.0	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0			

Graph of School Results



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Comment on Results

- We are continually working to address students' wellbeing. While this continues to be a challenge, we are accessing all available resources.
- OLA teachers are working collaboratively weekly. They are consulting with divisional supports to help identify and address individual student's needs within the classroom and socially and emotionally.
- Teachers meet monthly to discuss academic, social and behavioural needs of students, and work collectively to design strategies to best meet the needs identified.
- The central focus at OLA is our Catholic faith. We have put the divisional faith plan at the forefront of character education focusing on self reflection for the upcoming year.

F. Local Data - Literacy Interventions and EAL support

Comment

- OLA is providing literacy interventions in groups of 3-6 to over 13% of our students daily.
- Teachers in all classes are providing differentiated instruction to address the variety of learning needs present in their classrooms.
- Over 40% of students at OLA are classified as EAL. Small group EAL pull-out support is provided to nearly 20% of students daily.
- We continue to encourage student learning, engagement, and growth. This growth is communicated and shared with families through an online portfolio and reporting application called SPACES.