

Continuous Improvement Plan 2024 - 2025



Priority One: Strengthening our Catholic Faith	
OLA community members will demonstrate knowledge of faith and commit to faith development	
<u>Strategies:</u> • Monthly focus on social justice teachings • Connections between IB learner profiles and social justice • Growth in valuing our brothers and sisters in Christ around the world	<u>Measures:</u> • Students will participate in proclaiming their faith at assemblies while connecting with the IB learner profile attributes • Our School Survey -- awareness of faith • Our School Survey -- awareness of other cultures
Priority Two - Learning through Quality Teaching	
Students will demonstrate engagement and motivation in learning	
<u>Strategies:</u> • Transdisciplinary units of inquiry focused on real world action • Greater student agency in the classroom by focusing on IB strategies and principles of learning • Greater personal connection to learning through real world action and cultural connections	<u>Measures:</u> • Observed use of units of inquiry • Teacher created units with stated transdisciplinary outcomes • Our school survey
Students will demonstrate increased investment and engagement with Spaces digital portfolios	
<u>Strategies:</u>	<u>Measures:</u>

• Referring to Spaces Continuum • Reduction in using Spaces as an assignment tool and increase in self selected portfolio pieces • Actively teaching reflection strategies	• Greater variety in student posts • Teacher assessments will be shorter and leave more room for student comments • Both teachers and students will express greater satisfaction with use of Spaces • Our School survey - students will express greater motivation and engagement
Priority Three - Living Truth and Reconciliation	
OLA staff will foster reconciliation by connecting FNMI ways of knowing to our global community	
<u>Strategies:</u> • Recognizing Indigenous ways of knowing as a worldview and global perspective • Increase amount of FNMI resources in our school library • Build on integrating FNMI world views and way of knowing into units of inquiry, using resources such as Shelly Kirkvold and the outdoor curriculum for grade 6 • Celebrating special days such as FNMI heritage days, Orange Shirt Day, Truth & Reconciliation Day, Pow Wow • Further deepening our understand of Metis culture	<u>Measures:</u> • Catalog of available FNMI resources in the school library • FNMI students will express a sense of belonging in Our School survey • All students will express a sense of belonging in Our School survey • Able to pinpoint specific celebrations, days, or events focused on FNMI culture and traditions • Scope and sequence developed for truth and reconciliation

Priority Four - Belonging in our diverse community**Students at OLA will demonstrate awareness of the linguistic and cultural diversity in our school community****Strategies:**

- Actively incorporating multicultural perspectives in classroom instruction
- Providing multilingual resources in and around the school to make families feel welcome
- Increase resources for students to learn in home languages, including library resources and translation devices

Measures:

- Increased visibility of multilingualism in the school community
- Catalog of multilingual resources in the library
- Students will express comfort speaking their home languages
- Our school survey - greater sense of belonging

OLA will create and foster a community of inclusion and belonging.**Strategies:**

- Continue to work with students to actively overcome conflicts
- Become aware of cultural and linguistic conflicts that may not be immediately apparent
- Educate students in language learning and language learners
- Develop awareness of diversity and cultures

Measures:

- Teachers will be aware of the languages and cultural backgrounds of their students
- Teachers will have engaged in professional development around language learners, immigration, or refugees
- Our school survey: sense of belonging, cultural awareness