



Our Lady of the Assumption School Plan 2025–2026

Our mission is to foster Christ-centered, inquiring learners who enrich our global community: Inspiring Action For Positive Change



OUR PURPOSE

A Plan Built Around Your Child

- **Students will identify their learning needs, select strategies that work best for them, and engage in learning that matches their strengths, while teachers support them in creating a culture of differentiation.**
 - Students understand how they learn best, take ownership of their learning, and feel confident and included.
 - Teachers use consistent, high-quality planning to ensure every child gets the support and challenge they need.





Board Priority



FAITH

FOUNDATION

Strengthening Our Catholic Faith



Whole Child Development
Learning designed to support mind, body, and spirit in every lesson.



Authentic Integration
Catholic faith woven meaningfully into units of study, not as add-ons.



Character Growth
Reflection, growth mindset, and moral reasoning emphasized throughout learning.





Board Priority



QUALITY TEACHING

Learning Through Quality Teaching

0

1 Common Planning System

Teachers use shared planning so learning goals, assessments, and supports are clear and consistent across grades.

0

2 Continuous Reflection

Planning includes time to reflect on what worked and how learning can be improved during a unit—not just at the end.

0

3 Sustainable Excellence

This shared approach ensures strong teaching continues smoothly even when staff change.



Board Priority



TRUTH & RECONCILIATION

Living Truth and Reconciliation



Indigenous Perspectives

Teachers include Indigenous ways of knowing where appropriate throughout the curriculum.

Culturally Responsive Learning

Differentiation allows students to engage with learning in ways that respect culture, background, and individual strengths.

Respect and Belonging

Emphasis on respect, voice, and belonging—key elements of reconciliation in action.



Board Priority



 INCLUSION

Belonging in Our Diverse Community

Student Choice

Students given choices in how they learn and how they show what they know.

Personalized Support

Learning designed to be "at your level," helping students feel supported without being singled out.

Confidence Building

Especially important for language learners and diverse learning needs, reinforcing inclusion and confidence.

IB-PYP Connection

- **Strengthened ATL skills and student agency:** Units intentionally embed and reflect on ATL skills, supporting student ownership, reflection, and independent learning across grades.
- **Coherent, concept-driven inquiry:** A common IB-aligned planner strengthens concept-based learning and coherence within and across the Programme of Inquiry.
- **Assessment for learning:** Ongoing reflection and differentiated assessment guide teaching and give students choice in how they demonstrate understanding.

What Families May Notice

Clear Learning Goals

Students can explain what they're learning and why in student-friendly language.

More Choice and Flexibility

Increased options in assignments and projects that honor different learning styles.

Student Self-Awareness

Students talking about their strengths, next steps, and learning strategies.

Teacher Collaboration

Teachers collaborating more visibly and consistently across grades.

Growth-Focused Learning

Learning that values growth, understanding, and engagement—not just results.

How Success Is Measured

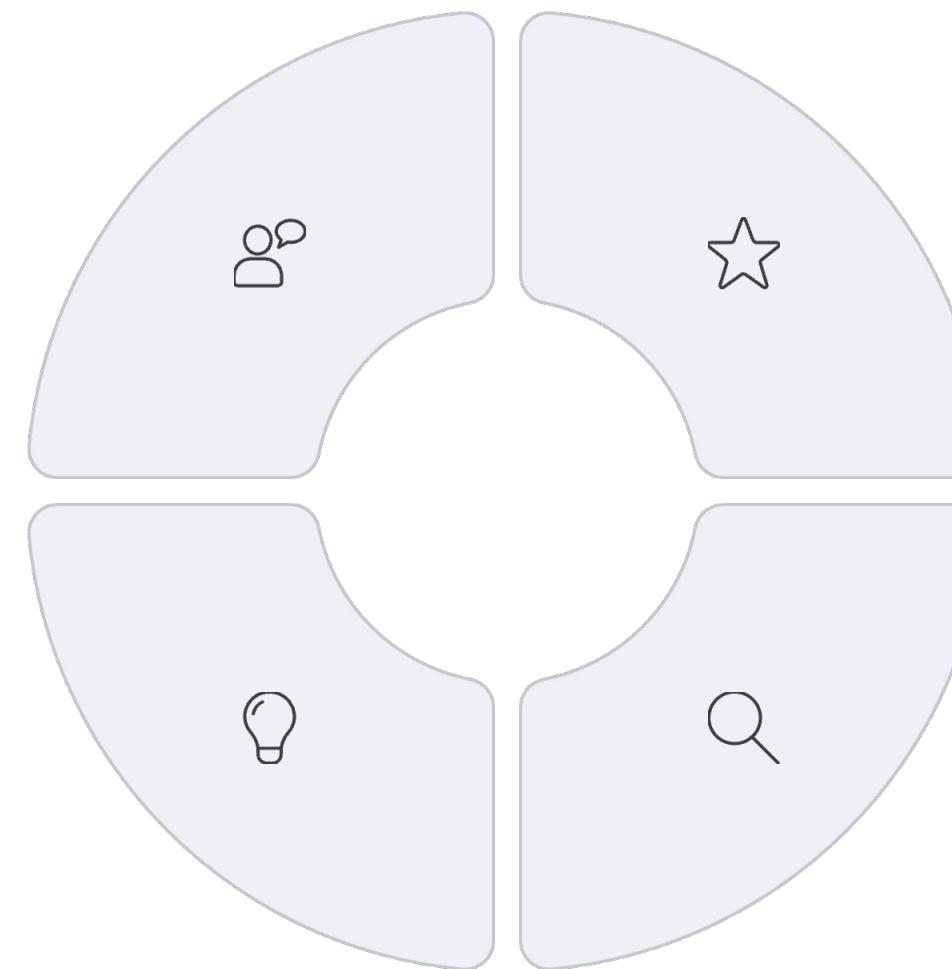
Beyond test scores—a holistic view of student growth

Student Voice

Surveys and conversations about
choice and understanding

Teacher Reflection

Shared planning that improves
learning over time



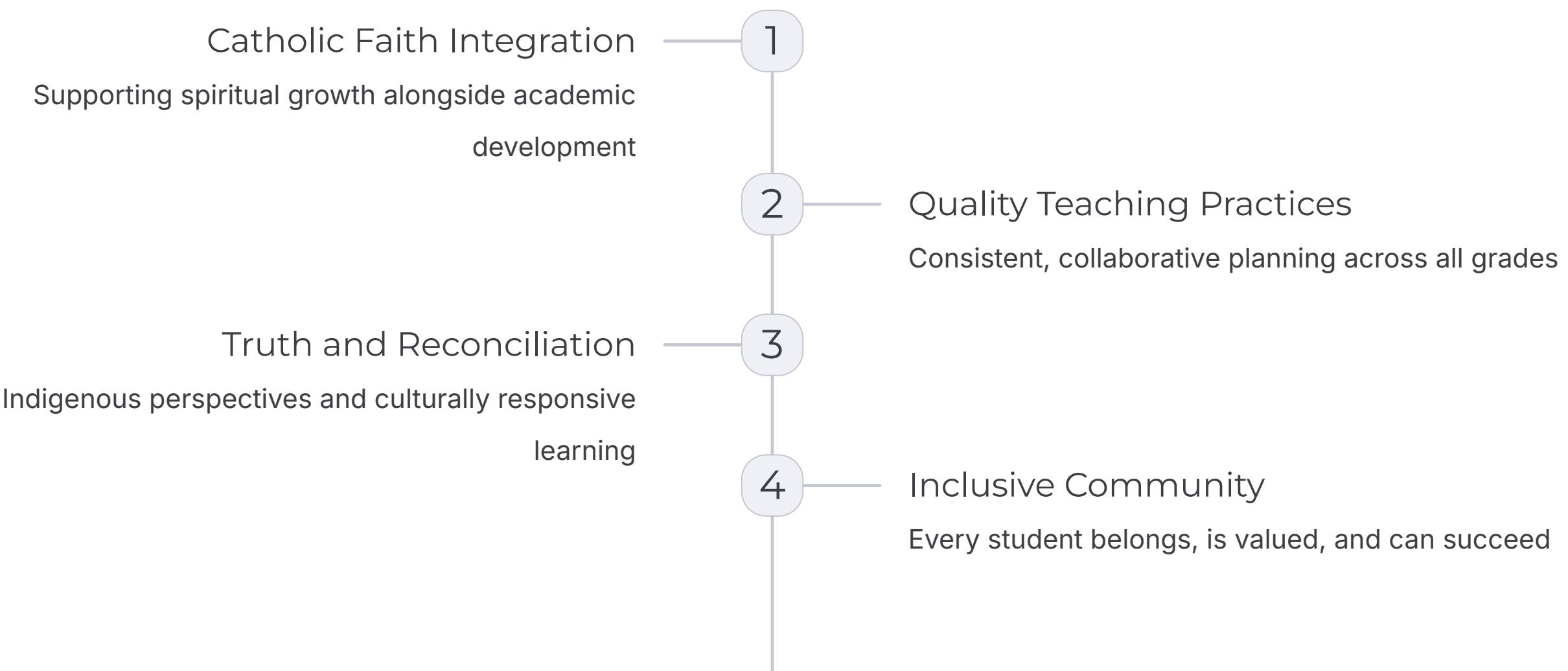
Engagement Evidence

Student confidence and active
participation in learning

Classroom Observations

Active, differentiated learning visible
in action

Aligned With IB Philosophy and Board Priorities



This approach keeps the focus on meaningful learning, well-being, and long-term success for all students.

Every Child Known, Supported, and Challenged

Our plan ensures that every student at Our Lady of the Assumption feels confident, included, and empowered to take ownership of their learning journey.

Thank you for your partnership in supporting our students' growth—mind, body, and spirit.

[Link to our full Programme Development Plan](#)

