



# Our Lady of the Assumption Programme of Inquiry 2024-2025

| K | Who We Are                                                                                                                                                                                                                                                                                                           | Where We Are in Place and Time                                                                                                                                                                                                                                                                        | How We Express Ourselves                                                                                                                                                                                                                                                                                                 | How The World Works                                                                                                                                                                                                                                                                                                                   | How We Organize Ourselves                                                                                                                                                                                                                                                                                               | Sharing the Planet                                                                                                                                                                                                                                                                                            |
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|   | <b>Central Idea</b><br>Exploring identity and feelings helps build positive relationships.                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                       | <b>Central Idea</b><br>Exploring cultural celebrations and traditions around the world helps express identity.                                                                                                                                                                                                           | <b>Central Idea:</b><br>Evaluating roles of in the community build understanding of decision making in the world                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                         | <b>Central Idea</b><br>Researching how nature works helps to make connections between living things, their homes and their environment.                                                                                                                                                                       |
|   | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>How interests reflect identity.</li><li>How feelings shape identity.</li><li>How relationships are related to identity.</li></ul>                                                                                                                      |                                                                                                                                                                                                                                                                                                       | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>How cultures celebrate things differently</li><li>How traditions change over time</li><li>How celebrations involve the senses</li></ul>                                                                                                                    | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>Leaders in the community</li><li>Rules and expectations</li><li>Responsibility as a leader</li></ul>                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>Ways to help nature stay healthy</li><li>Different types of homes animals have</li><li>Cycles in nature</li></ul>                                                                                                                               |
|   | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Form<ul style="list-style-type: none"><li>Identity</li></ul></li><li>Responsibility<ul style="list-style-type: none"><li>Feelings</li></ul></li><li>Connection<ul style="list-style-type: none"><li>Relationships</li></ul></li></ul> |                                                                                                                                                                                                                                                                                                       | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Change<ul style="list-style-type: none"><li>Traditions</li></ul></li><li>Perspective<ul style="list-style-type: none"><li>Culture</li></ul></li><li>Causation<ul style="list-style-type: none"><li>Celebrations</li></ul></li></ul>       | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Connection<ul style="list-style-type: none"><li>Leaders</li></ul></li><li>Function<ul style="list-style-type: none"><li>Fairness</li></ul></li><li>Responsibility<ul style="list-style-type: none"><li>Rights and Responsibilities</li></ul></li></ul> |                                                                                                                                                                                                                                                                                                                         | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Form<ul style="list-style-type: none"><li>Homes</li></ul></li><li>Change<ul style="list-style-type: none"><li>Living Things</li></ul></li><li>Connection<ul style="list-style-type: none"><li>Nature</li></ul></li></ul>       |
| 1 | Who We Are                                                                                                                                                                                                                                                                                                           | Where We Are in Place and Time                                                                                                                                                                                                                                                                        | How We Express Ourselves                                                                                                                                                                                                                                                                                                 | How The World Works                                                                                                                                                                                                                                                                                                                   | How We Organize Ourselves                                                                                                                                                                                                                                                                                               | Sharing the Planet                                                                                                                                                                                                                                                                                            |
|   | <b>Central Idea</b><br>When people understand themselves and their friendships, it helps them be happy and grow.                                                                                                                                                                                                     | <b>Central Idea</b><br>Learning about geography, the environment, and the past reveals how the world works                                                                                                                                                                                            | <b>Central Idea</b><br>Culture and feelings come to life through story elements.                                                                                                                                                                                                                                         | <b>Central Idea</b><br>Observation helps people investigate and make discoveries about the land.                                                                                                                                                                                                                                      | <b>Central Idea</b><br>Groups and communities have different roles that help the economy work well.                                                                                                                                                                                                                     | <b>Central Idea</b><br>Protecting nature and caring for it helps to make a big impact on the world.                                                                                                                                                                                                           |
|   | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>The ways people show care and appreciation in friendships.</li><li>How understanding and managing emotions can improve relationships.</li><li>The importance of recognizing and valuing differences in friends.</li></ul>                              | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>Important landmarks and their significance in the community.</li><li>The impact of weather and seasons on the environment.</li><li>Narratives and descriptions of experienced places</li></ul>                                          | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>What makes a story</li><li>How different cultures express stories</li><li>How feelings help share stories</li></ul>                                                                                                                                        | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>Observing basic properties and behaviors of materials.</li><li>Investigating patterns and cycles in nature</li><li>How writing and reading help discover new ideas about science.</li></ul>                                                                             | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>How different roles and responsibilities contribute to economies.</li><li>How basic economic concepts affect communities.</li><li>How members of a community help each other.</li></ul>                                                                   | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>The importance of biodiversity and ecosystems.</li><li>How human activities impact the environment.</li><li>Ways to promote healthy living and environmental care.</li></ul>                                                                    |
|   | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Connection<ul style="list-style-type: none"><li>Friends</li></ul></li><li>Responsibility<ul style="list-style-type: none"><li>Happiness</li></ul></li><li>Perspective<ul style="list-style-type: none"><li>Self</li></ul></li></ul>   | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Form<ul style="list-style-type: none"><li>Land</li></ul></li><li>Change<ul style="list-style-type: none"><li>The past</li></ul></li><li>Causation<ul style="list-style-type: none"><li>Environment</li></ul></li></ul> | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Function<ul style="list-style-type: none"><li>Story elements</li></ul></li><li>Responsibility<ul style="list-style-type: none"><li>Feelings</li></ul></li><li>Connection<ul style="list-style-type: none"><li>Culture</li></ul></li></ul> | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Function<ul style="list-style-type: none"><li>Investigation</li></ul></li><li>Change<ul style="list-style-type: none"><li>Discovery</li></ul></li><li>Connection<ul style="list-style-type: none"><li>Observation</li></ul></li></ul>                  | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Function<ul style="list-style-type: none"><li>Economy</li></ul></li><li>Responsibility<ul style="list-style-type: none"><li>Community roles</li></ul></li><li>Connection<ul style="list-style-type: none"><li>Groups</li></ul></li></ul> | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>Causation<ul style="list-style-type: none"><li>Impact</li></ul></li><li>Responsibility<ul style="list-style-type: none"><li>Protect</li></ul></li><li>Connection<ul style="list-style-type: none"><li>Care</li></ul></li></ul> |
|   | <b>Specialist Connections</b> <ul style="list-style-type: none"><li><u>Health</u>: Integration: personal identity, differences, friendship</li></ul>                                                                                                                                                                 | <b>Specialist Connections</b> <ul style="list-style-type: none"><li><u>Health</u>: Integration - continue from unit 1</li></ul>                                                                                                                                                                       | <b>Specialist Connections</b> <ul style="list-style-type: none"><li><u>Health</u>: Integration: exploring stories that express relationships and balance</li></ul>                                                                                                                                                       | <b>Specialist Connections</b> <ul style="list-style-type: none"><li><u>Health</u>: Integration: digital citizenship, responsible technology use</li></ul>                                                                                                                                                                             | <b>Specialist Connections</b> <ul style="list-style-type: none"><li><u>Health</u>: Integration: group roles, working together, making decisions</li></ul>                                                                                                                                                               | <b>Specialist Connections</b> <ul style="list-style-type: none"><li><u>Health</u>: Stand alone</li></ul>                                                                                                                                                                                                      |

| 1/2 | Who We Are                                                                                                                                                                                                                                                                                                                             | Where We Are in Place and Time                                                                                                                                                                                                                                                                                                         | How We Express Ourselves                                                                                                                                                                                                                                                                                                                | How The World Works                                                                                                                                                                                                                                                                                                                                           | How We Organize Ourselves                                                                                                                                                                                                                                                                                                              | Sharing the Planet                                                                                                                                                                                                                                                                                                                           |
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|     | <p><b>Central Idea</b><br/>Learning about identities and friendships builds happy, inclusive communities.</p>                                                                                                                                                                                                                          | <p><b>Central Idea</b><br/>Understanding geography and the past shows how people connect with the world around them.</p>                                                                                                                                                                                                               | <p><b>Central Idea</b><br/>Art and storytelling show how feelings are the same and different between cultures.</p>                                                                                                                                                                                                                      | <p><b>Central Idea</b><br/>Investigating materials and natural cycles helps people discover new ways to use light and sound.</p>                                                                                                                                                                                                                              | <p><b>Central Idea</b><br/>Communities and economies grow when leaders inspire and everyone fulfills their role.</p>                                                                                                                                                                                                                   | <p><b>Central Idea</b><br/>People's relationship with nature can protect or harm living things and make a positive impact on the future.</p>                                                                                                                                                                                                 |
|     | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• The importance of understanding emotions and valuing differences in friendships</li><li>• How we form inclusive communities</li><li>• How identities and communities evolve over time</li></ul>                                                                 | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How geographical features affect the environment</li><li>• How maps and history help people understand their place in the world</li><li>• The role of stories in shaping cultural experience</li></ul>                                                          | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How personal experiences and feelings shape the way people tell stories</li><li>• The different ways cultures share ideas through the arts.</li><li>• Exploring different forms of expression to understand what makes a story.</li></ul>                        | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Exploring natural and created materials by observing their properties and behaviors.</li><li>• How patterns and cycles in nature influence the use of materials, light, and sound.</li><li>• Using reading, writing, and observation to discover new ways to explore science</li></ul> | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How leaders and personal choices impact communities through responsible decision-making.</li><li>• The roles and responsibilities within a community that support economic functions</li><li>• How leaders in science and other fields inspire change</li></ul> | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How life cycles, biodiversity, and ecosystems highlight the need for respecting living things.</li><li>• The impact of human activities on the environment</li><li>• Promoting healthy living and environmental care.</li></ul>                                       |
|     | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>◦ Community</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Identity</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Friendship</li></ul></li></ul>   | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Form<ul style="list-style-type: none"><li>◦ Geography</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ The past</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ The world</li></ul></li></ul>           | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ Storytelling</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Art</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Culture</li></ul></li></ul>       | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Form<ul style="list-style-type: none"><li>◦ Materials</li></ul></li><li>• Function<ul style="list-style-type: none"><li>◦ Light and sound</li></ul></li><li>• Causation<ul style="list-style-type: none"><li>◦ Cycles</li></ul></li></ul>                             | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ Economies</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Roles</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ Inspiration</li></ul></li></ul>    | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Causation<ul style="list-style-type: none"><li>◦ Nature</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Protection</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Relationships</li></ul></li></ul> |
|     | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• See grade 1 and 2</li></ul>                                                                                                                                                                                                                               | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• See grade 1 and 2</li></ul>                                                                                                                                                                                                                               | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• See grade 1 and 2</li></ul>                                                                                                                                                                                                                                | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• See grade 1 and 2</li></ul>                                                                                                                                                                                                                                                      | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• See grade 1 and 2</li></ul>                                                                                                                                                                                                                               | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• See grade 1 and 2</li></ul>                                                                                                                                                                                                                                     |
| 2   | Who We Are                                                                                                                                                                                                                                                                                                                             | Where We Are in Place and Time                                                                                                                                                                                                                                                                                                         | How We Express Ourselves                                                                                                                                                                                                                                                                                                                | How The World Works                                                                                                                                                                                                                                                                                                                                           | How We Organize Ourselves                                                                                                                                                                                                                                                                                                              | Sharing the Planet                                                                                                                                                                                                                                                                                                                           |
|     | <p><b>Central Idea</b><br/>Understanding identities and perspectives of others helps people build caring and inclusive communities.</p>                                                                                                                                                                                                | <p><b>Central Idea</b><br/>Geography influences how people experience belonging in the world</p>                                                                                                                                                                                                                                       | <p><b>Central Idea</b><br/>People communicate and express themselves in diverse ways</p>                                                                                                                                                                                                                                                | <p><b>Central Idea</b><br/>Exploring materials helps people use light and sound in innovative ways.</p>                                                                                                                                                                                                                                                       | <p><b>Central Idea</b><br/>Leaders inspire change in many different ways in communities.</p>                                                                                                                                                                                                                                           | <p><b>Central Idea</b><br/>Relationships in nature show how people can protect or harm living things.</p>                                                                                                                                                                                                                                    |
|     | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How identities and communities change and grow over time.</li><li>• Difference between opinions and facts.</li><li>• Ways perspectives, character, and healthy living foster inclusive communities.</li></ul>                                                   | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Different types of geographical features.</li><li>• Ways people use maps to determine their place in the world.</li><li>• How folk tales and legends reflect cultural experiences.</li></ul>                                                                    | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How exploration and experience help people express themselves.</li><li>• Ways personal experiences influence communication</li><li>• Diverse perspectives about the arts.</li></ul>                                                                              | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Natural vs created materials</li><li>• Properties of materials and new ways to use them</li><li>• How seeing and hearing lets people explore ways to use light and sound.</li></ul>                                                                                                    | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How leaders make responsible decisions to help communities</li><li>• How personal choices affect communities.</li><li>• How scientific leaders inspire change</li></ul>                                                                                         | <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How plants and animals go through life cycles as they live and grow.</li><li>• Why living things need protection and respect from humans.</li><li>• Ways people can have positive or negative relationships with other living things.</li></ul>                       |
|     | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>◦ Community</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Building</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Identity</li></ul></li></ul> | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Perspective<ul style="list-style-type: none"><li>◦ Experiences</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ Geography</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Belonging</li></ul></li></ul> | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Form<ul style="list-style-type: none"><li>◦ expression</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Diversity</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Communication</li></ul></li></ul> | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ innovation</li></ul></li><li>• Form<ul style="list-style-type: none"><li>◦ Materials</li></ul></li><li>• Causation<ul style="list-style-type: none"><li>◦ Exploration</li></ul></li></ul>                             | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ Communities</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ leaders</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ Change</li></ul></li></ul>     | <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>◦ nature</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Protection</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Relationships</li></ul></li></ul>    |
|     | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Integration: learning about identity through language</i></li></ul>                                                                                                                                                                     | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Integration - continue from unit 1</i></li></ul>                                                                                                                                                                                        | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Integration: self expression, communication</i></li></ul>                                                                                                                                                                                | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul>                                                                                                                                                                                                                                      | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul>                                                                                                                                                                                                               | <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul>                                                                                                                                                                                                                     |
| 3   | Who We Are                                                                                                                                                                                                                                                                                                                             | Where We Are in Place and Time                                                                                                                                                                                                                                                                                                         | How We Express Ourselves                                                                                                                                                                                                                                                                                                                | How The World Works                                                                                                                                                                                                                                                                                                                                           | How We Organize Ourselves                                                                                                                                                                                                                                                                                                              | Sharing the Planet                                                                                                                                                                                                                                                                                                                           |

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|     | <p><b>Central Idea</b><br/>Beliefs and values help people understand and carry out their rights and responsibilities so everyone feels like they belong as global citizens.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How perspectives and beliefs affect children’s rights</li><li>• How people’s beliefs guide their actions</li><li>• Connections between rights and responsibilities</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Responsibility<ul style="list-style-type: none"><li>◦ Global citizenship</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Beliefs</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Identity</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Integration: beliefs and values about languages, global languages, belonging, diversity</i></li></ul> | <p><b>Central Idea</b><br/>Understanding landforms and intergenerational knowledge helps understand Albertans' identity</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How the landforms of Alberta were created</li><li>• How connections to the land shapes identity</li><li>• How perspectives change through intergenerational knowledge</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Form<ul style="list-style-type: none"><li>◦ Landforms</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Identity</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Intergenerational knowledge</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Continue from unit 1</i></li></ul>                                          | <p><b>Central Idea</b><br/>Celebrations and traditions shape the culture of a community</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Connections between celebrations around the world</li><li>• Use of art and artifacts to share and preserve traditions</li><li>• How and why individuals, communities, and cultures celebrate</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ Celebration</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Culture</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Traditions</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Continue from unit 1</i></li></ul> | <p><b>Central Idea</b><br/>People classify materials based on their properties and purpose</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How to describe and classify matter by its observable properties.</li><li>• Ways different properties of materials suit different purposes.</li><li>• How people manipulate the properties of materials to meet their needs.</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Form<ul style="list-style-type: none"><li>◦ Properties of materials</li></ul></li><li>• Function<ul style="list-style-type: none"><li>◦ Purpose</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ Classification</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul> | <p><b>Central Idea</b><br/>Understanding natural disasters highlights the need for safety and the role of volunteering.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How natural disasters happen</li><li>• Impact of natural disasters</li><li>• Ways people respond to natural disaster events</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Connection<ul style="list-style-type: none"><li>◦ Volunteering</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Safety</li></ul></li><li>• Causation<ul style="list-style-type: none"><li>◦ Natural disasters</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul>                                                          | <p><b>Central Idea</b><br/>The future survival of endangered species depends on the connections with the ecosystem.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Interdependence inside ecosystems</li><li>• -Causes and effects of species becoming endangered</li><li>• Ways people can conserve the ecosystem</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>◦ ecosystems</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ endangerment</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Interdependence</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul> |
| 4   | Who We Are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Where We Are in Place and Time     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|     | <p><b>Central Idea</b><br/>Geographic awareness and accountability inspire care for the planet and connect personal experiences with historical events.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How geography impacts communities</li><li>• Ways waste management affects the global environment</li><li>• How everyone shares responsibility for caring for the planet</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Connection<ul style="list-style-type: none"><li>◦ Geography</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Care</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ Environmentalism</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Integration - personal experiences and connection</i></li></ul>                                                               | <p><b>Central Idea</b><br/>Building relationships helps people understand how others experience discrimination.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Historical case studies of oppression</li><li>• Understanding causes of persecution</li><li>• Ways to communicate important experiences</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Perspective<ul style="list-style-type: none"><li>◦ Experiences</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Relationships</li></ul></li><li>• Causation<ul style="list-style-type: none"><li>◦ Discrimination</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Integration - relationships, discrimination based on language, perspectives around language learning</i></li></ul> | <p><b>Central Idea</b><br/>People discover beauty through many perspectives including art and poetry.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Ways beauty can be expressed through poetry</li><li>• How people visually represent beauty</li><li>• How perspectives influence judgements about beauty</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ Discovery</li></ul></li><li>• Poetry<ul style="list-style-type: none"><li>◦ Poetry</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Beauty</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>French music, poetry, etc.</i></li></ul>                             | <p><b>Central Idea</b><br/>Forces create change in the world people can understand through scientific investigation.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Purpose of the scientific method in investigations</li><li>• Physical geography and changes in landscapes of Alberta</li><li>• How forces affect objects, including fossils</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ Investigation</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ Change</li></ul></li><li>• Causation<ul style="list-style-type: none"><li>◦ Forces</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul>                                      | <p><b>Central Idea</b><br/>Concepts of land rights and government structures play a key role in guiding the exploration of the universe</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How land rights change through time</li><li>• How government structure influences exploration of the universe</li><li>• How understanding the universe affects people’s identity</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Form<ul style="list-style-type: none"><li>◦ Universe</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Land rights</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Identity</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul> | <p><b>Central Idea</b><br/>Life cycles and the history of shared land shape people’s growth and identity.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How Earth sustains life and growth</li><li>• How the history of shared land contributes to identity and belonging</li><li>• How life cycles exist in biomes</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>◦ Cycles</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Growth</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Identity</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul>                |
| 4/5 | Who We Are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Where We Are in Place and Time     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|   | <p><b>Central Idea</b><br/>Geographic knowledge and exploration of nature guide how people organize communities and protect the environment.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• The impact of geographic and historical choices on community identity in Canada.</li><li>• The role of self-expression, individuality, and problem-solving in shaping identity and effective solutions.</li><li>• How design principles in waste management can protect the environment</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>◦ Environment</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Organization</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Communities</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: Stand alone</li></ul> | <p><b>Central Idea</b><br/>Building relationships helps people understand how others experience discrimination.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Building relationships and scientific inquiry help understand diverse cultures and history.</li><li>• How experiences of discrimination and scientific measurements reveal past cultural influences.</li><li>• How discrimination and cultural heritage shape decisions in our world</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Perspective<ul style="list-style-type: none"><li>◦ Experiences</li></ul></li><li>• Causation<ul style="list-style-type: none"><li>◦ Discrimination</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Relationships</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: Integration: diversity, cultural heritage (French celebrations)</li></ul> | <p><b>Central Idea</b><br/>Understanding art, poetry, and various perspectives reveals beauty and helps explain changes in biological systems.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How historical and cultural factors influence Canadian identity and perceptions of beauty in art</li><li>• How interconnected systems show up in stories and cultural expression</li><li>• How perspectives on beauty, visual representation, and storytelling reflect connections within and between communities.</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ Systems</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Beauty</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ Changes</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: Integration: French art, plays, writing</li></ul> | <p><b>Central Idea</b><br/>People express understanding of the science of forces and climate change through scientific inquiry and storytelling.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Role of the scientific method in understanding forces and climate changes.</li><li>• Impact of physical geography and forces on landscapes and ecosystems in Alberta.</li><li>• The role of storytelling in promoting sustainability.</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Form<ul style="list-style-type: none"><li>◦ Storytelling</li></ul></li><li>• Function<ul style="list-style-type: none"><li>◦ Scientific inquiry</li></ul></li><li>• Causation<ul style="list-style-type: none"><li>◦ Forces</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: Stand alone</li></ul> | <p><b>Central Idea</b><br/>Land rights, laws, geography, and natural events all affect how people explore and organize communities</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How astronomical phenomena affects stories and community development</li><li>• Role of physical geography, climate, and natural resources in human settlement and land rights</li><li>• Influence of government structures and exploration of the universe on human identity and adaptation.</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ Communities</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Exploration</li></ul></li><li>• Form<ul style="list-style-type: none"><li>◦ Geography</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: Stand alone</li></ul> | <p><b>Central Idea</b><br/>Understanding life cycles and the history of shared land gives insight into historical conflicts and decision making.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Sustaining life cycles within biomes and shaping identity through shared land.</li><li>• The influence of historical conflicts, their resolutions, and different perspectives on identity and belonging.</li><li>• The impact of energy sources on the environment and societies past and present</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>◦ History</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Conflict</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Shared land</li></ul></li></ul> <p><b>Specialist Connections</b></p> <ul style="list-style-type: none"><li>• <u>French</u>: Stand alone</li></ul> |
| 5 | <p><b>Who We Are</b></p> <p><b>Central Idea</b><br/>Self-assessment, empathy, and accountability provide insight into connections between historical and personal experiences.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• The impact of historical choices on the evolving identity of Canada and its people.</li><li>• The role of self-expression and individuality in storytelling and reflecting on personal identity</li><li>• The problem- solving process in computer science</li><li>• How design principles create effective solution</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>◦ Self assessment</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>◦ Accountability</li></ul></li><li>• Perspective</li></ul>                                                                                                          | <p><b>Where We Are in Place and Time</b></p> <p><b>Central Idea</b><br/>Measurement and scientific inquiry inform decision-making and reflect the diverse cultural heritage and historical influences that shape the world</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How measurement is used to solve real-world problems and make informed decisions.</li><li>• Ways the scientific method helps people gather evidence and draw conclusions.</li><li>• The diverse cultural, social, and historical influences that contribute to Canadian identity.</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Form<ul style="list-style-type: none"><li>◦ Measurement</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>◦ Heritage</li></ul></li><li>• Causation</li></ul>                                                                                                                                           | <p><b>How We Express Ourselves</b></p> <p><b>Central Idea</b><br/>Different points of view in relationships and biological systems help us understand transformation in both people and nature</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• The historical and cultural factors involved in settling the west and their impact on Canadian identity.</li><li>• The role of riddles and language in problem-solving and storytelling.</li><li>• The interconnectedness of internal systems within organisms and how they relate to their environments</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>◦ Transformation</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>◦ Point of view</li></ul></li><li>• Connection</li></ul>                                                                                                                                                  | <p><b>How The World Works</b></p> <p><b>Central Idea</b><br/>Natural and human-made systems follow patterns and cycles that impact life</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• Ways climate change affects the environment, lifestyle, and traditions of Indigenous communities in the Canadian North.</li><li>• The role of storytelling in raising awareness about global warming and promoting sustainable practices.</li><li>• The causes and effects of climate change on different Earth systems and the balance of natural ecosystems</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Perspective<ul style="list-style-type: none"><li>◦ Patterns</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ Cycles</li></ul></li><li>• Responsibility</li></ul>                                                                  | <p><b>How We Organize Ourselves</b></p> <p><b>Central Idea</b><br/>Exploring geography and natural phenomena influences the structure and organization of communities</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How to observe and interpret astrological phenomena</li><li>• How geography influences where people establish communities</li><li>• Ways innovations help people overcome challenges</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>◦ Structure</li></ul></li><li>• Form<ul style="list-style-type: none"><li>◦ Geography</li></ul></li><li>• Causation</li></ul>                                                                                                                                                                                                                                                            | <p><b>Sharing the Planet</b></p> <p><b>Central Idea</b><br/>Conflicts and their resolutions impact identities and illustrate the role of cooperation in understanding causation and making decisions in history.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"><li>• How different perspectives shape the understanding of historical conflicts and their resolutions.</li><li>• The role of conflict and resolution in storytelling and character development</li><li>• Different types of energy sources, their uses, and their impact on the environment and societies.</li></ul> <p><b>Specified and Additional Concepts</b></p> <ul style="list-style-type: none"><li>• Causation<ul style="list-style-type: none"><li>◦ Conflict</li></ul></li><li>• Change<ul style="list-style-type: none"><li>◦ Cooperation</li></ul></li><li>• Perspective</li></ul>                                                                                                            |

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|   | <ul style="list-style-type: none"><li>o Empathy</li></ul> <b>Specialist Connections</b> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Integration: Self assessment and accountability in managing language learning</i></li></ul>                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"><li>o Scientific inquiry</li></ul> <b>Specialist Connections</b> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Integration: diversity, cultural heritage (French celebrations), Canadian French</i></li></ul>                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>o Relationships</li></ul> <b>Specialist Connections</b> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul>                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>o Systems</li></ul> <b>Specialist Connections</b> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul>                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"><li>o Exploration</li></ul> <b>Specialist Connections</b> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Integration: structure of societies, value based decision making</i></li></ul>                                                                                                                                                                                                                                 | <ul style="list-style-type: none"><li>o Identity</li></ul> <b>Specialist Connections</b> <ul style="list-style-type: none"><li>• <u>French</u>: <i>Stand alone</i></li></ul>                                                                                                                                                                                                                                                                                 |
| 6 | Who We Are                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Where We Are in Place and Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | How We Express Ourselves                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | How The World Works                                                                                                                                                                                                                                                                                                                                                                                                                                                            | How We Organize Ourselves                                                                                                                                                                                                                                                                                                                                                                                                                                            | Sharing the Planet                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|   | <b>Central Idea</b><br>Identity grows from creativity, values, and good communication.                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Central Idea</b><br>Understanding history and geography helps us see connections between people, places, and events.                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Central Idea</b><br>Creativity and expression reveal patterns and systems that help share ideas, emotions, and cultural heritage                                                                                                                                                                                                                                                                                                                                                           | <b>Central Idea</b><br>Understanding scientific principles and methods enables people to explain and predict natural phenomena                                                                                                                                                                                                                                                                                                                                                 | <b>Central Idea</b><br>People have rules to support social structures and maintain balance                                                                                                                                                                                                                                                                                                                                                                           | <b>Central Idea</b><br>Understanding ecosystems empowers stewards of the Earth to take responsible actions about climate change                                                                                                                                                                                                                                                                                                                              |
|   | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>• How listening and speaking skills build respectful relationships.</li><li>• How creativity and design help us solve problems and learn.</li><li>• How values reveal who we are as members of a community.</li></ul>                                                                                                                                                                                                                                          | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>• How models of democracy from the past shape the way we govern today.</li><li>• How our exploration of space has developed over time.</li><li>• How ideas, technology, and our views of the world change and evolve.</li></ul>                                                                                                                                                                                                                                    | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>• How personal expression impacts systems of rights and freedoms</li><li>• Ways different political systems influence the way individuals and groups express their ideas</li><li>• How computer science and digital technologies enhance creative expression</li></ul>                                                                                                                                                          | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>• How measurement techniques help people investigate and understand physical phenomena</li><li>• How the scientific method helps people explore physical phenomena</li><li>• How matter and energy change and affect people's understanding of the physical world</li></ul>                                                                                                                                      | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>• How individuals contribute to and influence the establishment of social rules.</li><li>• Ways social interactions support and sustain community structures.</li><li>• How analyzing social systems and their features helps people understand their complexities.</li></ul>                                                                                                                          | <b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>• How climates and climate change affect Earth's diversity</li><li>• Diverse ecosystems and their features</li><li>• Ways to care for the planet</li></ul>                                                                                                                                                                                                                                     |
|   | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>o Identity</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>o Values</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>o Communication</li></ul></li></ul><br><ul style="list-style-type: none"><li>• <b>Specialist Connections</b></li><li>• <u>French</u>: <i>Integration: identity and language, value of languages, communication</i></li></ul> | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>• Causation<ul style="list-style-type: none"><li>o History</li></ul></li><li>• Change<ul style="list-style-type: none"><li>o Geography</li></ul></li><li>• Connection<ul style="list-style-type: none"><li>o Connections</li></ul></li></ul><br><ul style="list-style-type: none"><li>• <b>Specialist Connections</b></li><li>• <u>French</u>: <i>Integration: connections between people and places, connections between languages</i></li></ul> | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>• Function<ul style="list-style-type: none"><li>o Expression</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>o Sharing</li></ul></li><li>• Form<ul style="list-style-type: none"><li>o Creativity</li></ul></li></ul><br><ul style="list-style-type: none"><li>• <b>Specialist Connections</b></li><li>• <u>French</u>: <i>French culture/ expressions, creative expression</i></li></ul> | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>• Change<ul style="list-style-type: none"><li>o Natural phenomena</li></ul></li><li>• Function<ul style="list-style-type: none"><li>o Scientific principles</li></ul></li><li>• Causation<ul style="list-style-type: none"><li>o Predictions</li></ul></li></ul><br><ul style="list-style-type: none"><li>• <b>Specialist Connections</b></li><li>• <u>French</u>: <i>Stand alone</i></li></ul> | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>• Causation<ul style="list-style-type: none"><li>o Rules</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>o Balance</li></ul></li><li>• Perspective<ul style="list-style-type: none"><li>o Social structure</li></ul></li></ul><br><ul style="list-style-type: none"><li>• <b>Specialist Connections</b></li><li>• <u>French</u>: <i>Stand alone</i></li></ul> | <b>Specified and Additional Concepts</b> <ul style="list-style-type: none"><li>• Form<ul style="list-style-type: none"><li>o Ecosystems</li></ul></li><li>• Responsibility<ul style="list-style-type: none"><li>o Action</li></ul></li><li>• Change<ul style="list-style-type: none"><li>o Climate change</li></ul></li></ul><br><ul style="list-style-type: none"><li>• <b>Specialist Connections</b></li><li>• <u>French</u>: <i>Stand alone</i></li></ul> |
|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |