



Our Lady of the Assumption Programme of Inquiry 2025-2026

K	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	Central Idea Communities share and work together		Central Idea Exploring cultural celebrations and traditions around the world helps express identity.	Central Idea: Evaluating roles of in the community build understanding of decision making in the world		Central Idea Researching how nature works helps to make connections between living things, their homes and their environment.
	Lines of Inquiry <ul style="list-style-type: none">How we use and take care of our spaces → Responsibility-How we listen, share, and help each other → Connection-How leaders and rules help us work together → Function		Lines of Inquiry <ul style="list-style-type: none">How cultures celebrate things differentlyHow traditions change over timeHow celebrations involve the senses	Lines of Inquiry <ul style="list-style-type: none">Leaders in the communityRules and expectationsResponsibility as a leader		Lines of Inquiry <ul style="list-style-type: none">Ways to help nature stay healthyDifferent types of homes animals haveCycles in nature
	Specified and Additional Concepts <ul style="list-style-type: none">Function<ul style="list-style-type: none">RulesResponsibility<ul style="list-style-type: none">BoundariesConnection<ul style="list-style-type: none">Cooperation		Specified and Additional Concepts <ul style="list-style-type: none">Change<ul style="list-style-type: none">TraditionsPerspective<ul style="list-style-type: none">CultureCausation<ul style="list-style-type: none">Celebrations	Specified and Additional Concepts <ul style="list-style-type: none">Connection<ul style="list-style-type: none">LeadersFunction<ul style="list-style-type: none">FairnessResponsibility<ul style="list-style-type: none">Rights and Responsibilities		Specified and Additional Concepts <ul style="list-style-type: none">Form<ul style="list-style-type: none">HomesChange<ul style="list-style-type: none">Living ThingsConnection<ul style="list-style-type: none">Nature
	Learner Profile Attributes: <ul style="list-style-type: none">CommunicatorCaringThinking		Learner Profile Attributes: <ul style="list-style-type: none">Open mindedReflectivePrincipled	Learner Profile Attributes: <ul style="list-style-type: none">PrincipledCaringOpen mindedReflective		Learner Profile Attributes: <ul style="list-style-type: none">KnowledgeableBalancedCommunicator
	Approach To Learning Skills: <ul style="list-style-type: none">CommunicationSelf management		Approach To Learning Skills: <ul style="list-style-type: none">ResearchThinking	Approach To Learning Skills: <ul style="list-style-type: none">SocialSelf management		Approach To Learning Skills: <ul style="list-style-type: none">ResearchSelf management
1	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	Central Idea When people understand themselves and their friendships, it helps them be happy and grow.	Central Idea Geography, climate and seasons influence how people and animals live.	Central Idea Culture and feelings come to life through story elements.	Central Idea Observation helps people investigate and make discoveries about the land.	Central Idea Groups and communities have different roles that help the economy work well.	Central Idea Protecting nature and caring for it helps to make a big impact on the world.

<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The ways people show care and appreciation in friendships. • How understanding and managing emotions can improve relationships. • The importance of recognizing and valuing differences in friends. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Connection <ul style="list-style-type: none"> ◦ Friends • Responsibility <ul style="list-style-type: none"> ◦ Happiness • Perspective <ul style="list-style-type: none"> ◦ Self <p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>Health: Integration: personal identity, differences, friendship</u> 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The relationships between climate, weather, and the seasons. • How living things adapt to changes in their environment. • How geography and landmarks influence the lives of living things. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Form <ul style="list-style-type: none"> ◦ Land • Change <ul style="list-style-type: none"> ◦ The past • Causation <ul style="list-style-type: none"> ◦ Environment <p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>Health: Integration - continue from unit 1</u> 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • What makes a story • How different cultures express stories • How feelings help share stories <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Function <ul style="list-style-type: none"> ◦ Story elements • Responsibility <ul style="list-style-type: none"> ◦ Feelings • Connection <ul style="list-style-type: none"> ◦ Culture <p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>Health: Integration: exploring stories that express relationships and balance</u> 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Observing basic properties and behaviors of materials. • Investigating patterns and cycles in nature • How writing and reading help discover new ideas about science. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Function <ul style="list-style-type: none"> ◦ Investigation • Change <ul style="list-style-type: none"> ◦ Discovery • Connection <ul style="list-style-type: none"> ◦ Observation <p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>Health: Integration: digital citizenship, responsible technology use</u> 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How different roles and responsibilities contribute to economies. • How basic economic concepts affect communities. • How members of a community help each other. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Function <ul style="list-style-type: none"> ◦ Economy • Change <ul style="list-style-type: none"> ◦ Community roles • Connection <ul style="list-style-type: none"> ◦ Groups <p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>Health: Integration: group roles, working together, making decisions</u> 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The importance of biodiversity and ecosystems. • How human activities impact the environment. • Ways to promote healthy living and environmental care. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Causation <ul style="list-style-type: none"> ◦ Impact • Responsibility <ul style="list-style-type: none"> ◦ Protect • Connection <ul style="list-style-type: none"> ◦ Care <p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>Health: Stand alone</u>
<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Caring • Communicator 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Knowledgeable • Inquirer • Thinker 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Inquirer • Communicator • Reflective 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Inquirer • Thinker • Knowledgeable 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Principled • Balanced • Reflective 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Caring • Inquirer • Reflective
<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Self management • Social 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Research • Communication 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Communication • Social 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Research • Thinking 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Social • Communication 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Research • Thinking
<p>Specialist Connections:</p>	<p>Specialist Connections:</p>	<p>Specialist Connections:</p>	<p>Specialist Connections:</p>	<p>Specialist Connections:</p>	<p>Specialist Connections:</p>

1/2	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	<p>Central Idea Learning about identities and friendships builds happy, inclusive communities.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The importance of understanding emotions and valuing differences in friendships • How we form inclusive communities • How identities and communities evolve over time <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Change 	<p>Central Idea Understanding geography and the past shows how people connect with the world around them.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How geographical features affect the environment • How maps and history help people understand their place in the world • The role of stories in shaping cultural experience <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Form 	<p>Central Idea Art and storytelling show how feelings are the same and different between cultures.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How personal experiences and feelings shape the way people tell stories • The different ways cultures share ideas through the arts. • Exploring different forms of expression to understand what makes a story. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Function 	<p>Central Idea Investigating materials and natural cycles helps people discover new ways to use light and sound.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Exploring natural and created materials by observing their properties and behaviors. • How patterns and cycles in nature influence the use of materials, light, and sound. • Using reading, writing, and observation to discover new ways to explore science <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Form 	<p>Central Idea Communities and economies grow when leaders inspire and everyone fulfills their role.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How leaders and personal choices impact communities through responsible decision-making. • The roles and responsibilities within a community that support economic functions • How leaders in science and other fields inspire change <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Function 	<p>Central Idea People's relationship with nature can protect or harm living things and make a positive impact on the future.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How life cycles, biodiversity, and ecosystems highlight the need for respecting living things. • The impact of human activities on the environment • Promoting healthy living and environmental care. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Causation

2 n/a for 2025- 2026	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	<p>Central Idea Understanding identities and perspectives of others helps people build caring and inclusive communities.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How identities and communities change and grow over time. Difference between opinions and facts. Ways perspectives, character, and healthy living foster inclusive communities. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Change <ul style="list-style-type: none"> Community Responsibility <ul style="list-style-type: none"> Building Perspective <ul style="list-style-type: none"> Identity <p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Open minded Balanced <p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Social Self management <p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Integration: learning about identity through language</i> 	<p>Central Idea Geography influences how people experience belonging in the world</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Different types of geographical features. Ways people use maps to determine their place in the world. How folk tales and legends reflect cultural experiences. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Perspective <ul style="list-style-type: none"> Experiences Change <ul style="list-style-type: none"> Geography Connection <ul style="list-style-type: none"> Belonging <p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Inquirer Reflective <p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Thinking Research <p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Integration - continue from unit 1</i> 	<p>Central Idea People communicate and express themselves in diverse ways</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How exploration and experience help people express themselves. Ways personal experiences influence communication Diverse perspectives about the arts. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Form <ul style="list-style-type: none"> expression Perspective <ul style="list-style-type: none"> Diversity Connection <ul style="list-style-type: none"> Communication <p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Open minded Caring <p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Communication Self management <p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Integration: self expression, communication</i> 	<p>Central Idea Exploring materials helps people use light and sound in innovative ways.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Natural vs created materials Properties of materials and new ways to use them How seeing and hearing lets people explore ways to use light and sound. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Function <ul style="list-style-type: none"> innovation Form <ul style="list-style-type: none"> Materials Causation <ul style="list-style-type: none"> Exploration <p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Knowledgeable Risk taker <p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Thinking Communication <p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Stand alone</i> 	<p>Central Idea Leaders inspire change in many different ways in communities.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How leaders make responsible decisions to help communities How personal choices affect communities. How scientific leaders inspire change <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Function <ul style="list-style-type: none"> Communities Responsibility <ul style="list-style-type: none"> leaders Change <ul style="list-style-type: none"> Change <p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Principled Communicator <p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Self management Thinking <p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Stand alone</i> 	<p>Central Idea Relationships in nature show how people can protect or harm living things.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How plants and animals go through life cycles as they live and grow. Why living things need protection and respect from humans. Ways people can have positive or negative relationships with other living things. <p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Change <ul style="list-style-type: none"> nature Responsibility <ul style="list-style-type: none"> Protection Connection <ul style="list-style-type: none"> Relationships <p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Communicator Thinker <p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Research Social <p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Stand alone</i>

	<p><i>The choices people make and the relationships they have shape who they are.</i></p>	<p>Fossils and landforms give clues about how Earth and its regions have changed over time.</p>	<p>People communicate and express themselves in diverse ways</p>	<p>By investigating matter and forces, people discover how the world works and how to use this knowledge to create and innovate.</p>	<p>Communities organize leadership and resources to meet needs, make decisions, and take responsibility for everyone's well-being.</p>	<p>Relationships in nature show how people can protect or harm living things.</p>
	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The things that make people unique • The importance of relationships with others • How choices and actions affect people and their community 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How fossils, rocks, and layers of the Earth tell stories about the past • How landforms, bodies of water, and physical regions of Canada and Alberta have changed over time • How paleontologists use maps, tools, and teamwork to make discoveries 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How exploration and experience help people express themselves. • Ways personal experiences influence communication • The land, culture, and history shape how people communicate 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How solids, liquids, and gases can change • How forces and simple machines help people move and build things • How experimenting and creating new ideas helps people understand the world 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How leaders, rules, and symbols help communities stay organized • How governments and communities make decisions to meet people's needs and wants • How people can share ideas and take responsibility to make schools and communities better 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How plants and animals go through life cycles as they live and grow. • Why living things and resources need protection and respect from humans. • Ways people can have positive or negative relationships with other living things and resources.
	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Connection • Relationships • Responsibility • Choices • Form • Belonging 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Change • fossils • Causation • geography • Perspective • Discoveries 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Form <ul style="list-style-type: none"> ◦ expression • Perspective <ul style="list-style-type: none"> ◦ diversity • Connection <ul style="list-style-type: none"> ◦ communication 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Form <ul style="list-style-type: none"> ◦ matter • Function <ul style="list-style-type: none"> ◦ movement • Causation <ul style="list-style-type: none"> ◦ forces 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Function <ul style="list-style-type: none"> ◦ organization • Connection <ul style="list-style-type: none"> ◦ ideas • Responsibility <ul style="list-style-type: none"> ◦ leadership 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> • Responsibility <ul style="list-style-type: none"> ◦ nature • Perspective <ul style="list-style-type: none"> ◦ protection • Change <ul style="list-style-type: none"> ◦ relationships
	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Caring • Reflective 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Inquirer • Thinker 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Open Minded • Balanced 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Knowledgeable • Risk Taker 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Communicator • Principled 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> • Thinker • Communicator
	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Self Management • Social Skills 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Research • Self Management 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Communication • Social Skills 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Thinking • Communicating 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Communication • Self Management 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> • Thinking • Research
	<p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>French: Integration: learning about identity through language</u> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>French: Integration - continue from unit 1</u> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>French: Integration: self expression, communication</u> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>French: Stand alone</u> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>French: Stand alone</u> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> • <u>French: Stand alone</u>
3	<p>Who We Are</p>	<p>Where We Are in Place and Time</p>	<p>How We Express Ourselves</p>	<p>How The World Works</p>	<p>How We Organize Ourselves</p>	<p>Sharing the Planet</p>
	<p>Central Idea</p> <p>Beliefs and values help people understand and carry out their rights and responsibilities so everyone feels like they belong as global citizens.</p>	<p>Central Idea</p> <p>Land, people, and history come together to form Alberta's identity.</p>	<p>g</p>	<p>Central Idea</p> <p>Matter changes form and interacts in different ways</p>	<p>Central Idea</p> <p>Understanding natural disasters highlights the need for safety and the role of volunteering.</p>	<p>Central Idea</p> <p>Natural and human actions shape environments, and caring for these interconnected systems supports sustainable futures.</p>
	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How perspectives and beliefs affect children's rights • How people's beliefs guide 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How Earth's layers tell stories of Alberta's past • How cultures and histories shape Alberta 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Connections between celebrations around the world 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The properties and states of matter (form) • How matter changes through heating, cooling, 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How natural disasters happen • Impact of natural disasters 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How nature and living things change the Earth's surface." • "How living things depend on

	<ul style="list-style-type: none"> their actions Connections between rights and responsibilities 	<ul style="list-style-type: none"> Agreements and relationships about land in Alberta 	<ul style="list-style-type: none"> Use of art and artifacts to share and preserve traditions How and why individuals, communities, and cultures celebrate 	<ul style="list-style-type: none"> and mixing (change) - The importance of matter in everyday life and the natural world (connection) 	<ul style="list-style-type: none"> Ways people respond to natural disaster events 	<ul style="list-style-type: none"> each other to keep environments healthy." "How communities take care of the land and living things.
	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Responsibility <ul style="list-style-type: none"> Global citizenship Perspective <ul style="list-style-type: none"> Beliefs Connection <ul style="list-style-type: none"> Identity 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Form <ul style="list-style-type: none"> Stories Perspective <ul style="list-style-type: none"> History Responsibility <ul style="list-style-type: none"> Agreements 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Function <ul style="list-style-type: none"> Celebration Perspective <ul style="list-style-type: none"> Culture Connection <ul style="list-style-type: none"> Traditions 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Form <ul style="list-style-type: none"> matter Connection <ul style="list-style-type: none"> Experimentation Change <ul style="list-style-type: none"> Classification 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Connection <ul style="list-style-type: none"> Volunteering Responsibility <ul style="list-style-type: none"> Safety Causation <ul style="list-style-type: none"> Natural disasters 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Change <ul style="list-style-type: none"> ecosystems Responsibility <ul style="list-style-type: none"> endangerment Connection <ul style="list-style-type: none"> Interdependence
	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Caring Inquirer Reflective 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Knowledgeable Balanced 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Open minded Knowledgeable Communicators 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Inquirers Principled Caring 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Thinkers Risk takers 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Knowledgeable Caring Open minded Reflective
	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Social Thinking 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Thinking Research 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Research Communication 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Research Self Management 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Social Thinking 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Research Self management

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	<p>Central Idea Geography shapes waste management.</p>	<p>Central Idea Building relationships helps people understand how others experience discrimination.</p>	<p>Central Idea People discover beauty through many perspectives including art and poetry.</p>	<p>Central Idea Forces explain changes in the world.</p>	<p>Central Idea Land rights and government structures influence exploration</p>	<p>Central Idea Nature and history repeat in cycles that affect how we live and grow.</p>
	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How geography impacts communities Ways waste management affects the global environment How everyone shares responsibility for caring for the planet 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Historical case studies of oppression Understanding causes of persecution Ways to communicate important experiences 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Ways beauty can be expressed through poetry How people visually represent beauty How perspectives influence judgements about beauty 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Purpose of the scientific method in investigations How governments use laws to make changes How forces affect objects 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How land rights change through time How government structure influences exploration How understanding the universe affects people's identity 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How Earth sustains life and growth How the history of shared land contributes to identity and belonging How life cycles exist in biomes
	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Connection <ul style="list-style-type: none"> Geography Responsibility <ul style="list-style-type: none"> Care Change <ul style="list-style-type: none"> Environmentalism 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Perspective <ul style="list-style-type: none"> Experiences Connection <ul style="list-style-type: none"> Relationships Causation <ul style="list-style-type: none"> Discrimination 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Function <ul style="list-style-type: none"> Discovery Poetry Perspective <ul style="list-style-type: none"> Beauty Form 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Function <ul style="list-style-type: none"> Investigation Change <ul style="list-style-type: none"> Change Causation <ul style="list-style-type: none"> Forces 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Form <ul style="list-style-type: none"> Universe Responsibility <ul style="list-style-type: none"> Land rights Perspective <ul style="list-style-type: none"> Exploration 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Change <ul style="list-style-type: none"> Cycles Responsibility <ul style="list-style-type: none"> Growth Connection <ul style="list-style-type: none"> Identity
	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Communicator Principled 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Knowledgeable Thinker 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Open minded Reflective 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Inquirer Thinker Risk taker 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Balanced Open minded 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Caring Knowledgeable
	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Thinking Research 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Communication Research 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Self management Social 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Thinking Communication 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Social Self management 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Research Thinking

	Specialist Connections <ul style="list-style-type: none">• <u>French: Integration</u> - personal experiences and connection	Specialist Connections <ul style="list-style-type: none">• <u>French: Integration</u> - relationships, discrimination based on language, perspectives around language learning	Specialist Connections <ul style="list-style-type: none">• <u>French: French music, poetry, etc.</u>	Specialist Connections <ul style="list-style-type: none">• <u>French: Stand alone</u>	Specialist Connections <ul style="list-style-type: none">• <u>French: Stand alone</u>	Specialist Connections <ul style="list-style-type: none">• <u>French: Stand alone</u>
5	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	Central Idea Structures and systems shape health, beliefs, and sharing of ideas.	Central Idea Patterns affect where people build homes and how they create communities.	Central Idea Observations of the sky inspire creative expression and help communities make sense of cycles and patterns.	Central Idea Testing forces in air and water help explain patterns of motion in the world	Central Idea People organize energy and resources through systems that depend on responsible decisions.	Central Idea Investigating weather and land helps communities make sustainable food choices.
	Lines of Inquiry <ul style="list-style-type: none">• -How systems and structures support people's well being (connection)• -How system design changes how we share beliefs and ideas (causation)• -The responsibility to make healthy choices and help systems work better (responsibility)	Lines of Inquiry <ul style="list-style-type: none">• how observing and measuring weather helps people make choices. (Connection)• how climate shapes the reasons people and animals settle in different regions. (causation)• How climate and nature influence creative expression (perspective)	Lines of Inquiry <ul style="list-style-type: none">• how people use the sky to notice patterns in weather, seasons, and daily life (function)• how problem solving designs change through testing, feedback, and sharing. (responsibility/change)• How cooperation, justice, and problem-solving honour people's ideas. (form)	Lines of Inquiry <ul style="list-style-type: none">• how matter behaves in air and water (function)• how people test designs to make flying and floating more successful. (change)• how budgeting and decision-making influence design outcomes. (responsibility).	Lines of Inquiry <ul style="list-style-type: none">• how choices about energy affect communities and the planet. (responsibility)• how tools, products, and services influence systems of buying and selling. (connection)• How stories show the effects of choices on systems and communities. (form)	Lines of Inquiry <ul style="list-style-type: none">• how climate and geography influence farming, trading, and eating. (causation)• how fair and sustainable choices help communities and the environment. (change)• How climate and weather affect trade and taxation (perspective)
	Specified and Additional Concepts <ul style="list-style-type: none">• Connection<ul style="list-style-type: none">◦ interdependence• Causation<ul style="list-style-type: none">◦ Consequences• Responsibility<ul style="list-style-type: none">◦ Self care	Specified and Additional Concepts <ul style="list-style-type: none">• Connection<ul style="list-style-type: none">◦ Weather• Causation<ul style="list-style-type: none">◦ Climate• Perspective<ul style="list-style-type: none">◦ Persuasion	Specified and Additional Concepts <ul style="list-style-type: none">• Function<ul style="list-style-type: none">◦ patterns• Responsibility<ul style="list-style-type: none">◦ design• Form<ul style="list-style-type: none">◦ Comprehension	Specified and Additional Concepts <ul style="list-style-type: none">• Function<ul style="list-style-type: none">◦ Matter• Change<ul style="list-style-type: none">◦ testing• Responsibility<ul style="list-style-type: none">◦ Finance	Specified and Additional Concepts <ul style="list-style-type: none">• Responsibility<ul style="list-style-type: none">◦ Energy• Connection<ul style="list-style-type: none">◦ economy• Form<ul style="list-style-type: none">◦ Story elements	Specified and Additional Concepts <ul style="list-style-type: none">• Perspective<ul style="list-style-type: none">◦ Trade• Causation<ul style="list-style-type: none">◦ Agriculture• Change<ul style="list-style-type: none">◦ Climate
	Learner Profile Attributes: <ul style="list-style-type: none">• Reflective• Balanced	Learner Profile Attributes: <ul style="list-style-type: none">• Inquirer• Thinker	Learner Profile Attributes: <ul style="list-style-type: none">• Communicator• Reflective	Learner Profile Attributes: <ul style="list-style-type: none">• Inquirer• Balanced	Learner Profile Attributes: <ul style="list-style-type: none">• Knowledgeable• Communicator	Learner Profile Attributes: <ul style="list-style-type: none">• Principled• Caring
	Approach To Learning Skills: <ul style="list-style-type: none">• Communication• Thinking	Approach To Learning Skills: <ul style="list-style-type: none">• Research• Communication	Approach To Learning Skills: <ul style="list-style-type: none">• Research• Thinking	Approach To Learning Skills: <ul style="list-style-type: none">• Social• Self management	Approach To Learning Skills: <ul style="list-style-type: none">• Thinking• Communication	Approach To Learning Skills: <ul style="list-style-type: none">• Social• Self management
	Specialist Connections <ul style="list-style-type: none">• <u>French: Integration: Language rights and the charter</u>	Specialist Connections <ul style="list-style-type: none">• <u>French:</u>	Specialist Connections <ul style="list-style-type: none">• <u>French:</u>	Specialist Connections <ul style="list-style-type: none">• <u>French: /</u>	Specialist Connections <ul style="list-style-type: none">• <u>French:</u>	Specialist Connections <ul style="list-style-type: none">• <u>French:</u>
5/6	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	Central Idea Investigation and research through diverse perspectives lead to creative solutions and personal growth.	Central Idea The systems and structures of ancient civilizations helped shape the way people live today.	Central Idea The balance between discovery and responsibility guides decisions about how people use technology.	Central Idea From particles to politics, forces create balance and change in the world.	Central Idea Interconnected systems provide the foundation for growth and create pathways for change	Central Idea Human actions, natural systems, and natural events work together to shape the world.

	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How investigations and data help us understand causes and find solutions (Causation) How exploring rights and responsibilities shapes how people understand identity (perspective) How careful use of information can lead to solutions and change (responsibility) 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How different civilizations viewed leadership and governance. (perspective) How civilizations rise, fall, and influence societies over time. (change) How systems and structures from the past relate to modern governments. (connection) 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How the design of technology reflects its purpose and impact. (form) How technological advancements shape human interactions and impact the planet. (change) How technology works to solve problems and improve lives. (function) 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How different forces cause change (causation) How different forms of forces have different effects (form) How forces balance systems and affect the ways things connect (function) 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How systems adapt to meet needs over time (change) How relationships between systems create balance (connection) The structure and organization of systems (form) 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How human and natural systems shape where people live. (connection) How natural systems operate to support life and human activity. (function) The impact of natural events and human actions on the environment (responsibility)
	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Perspective <ul style="list-style-type: none"> Identity Causation <ul style="list-style-type: none"> Investigation Responsibility <ul style="list-style-type: none"> Fairness 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Perspective <ul style="list-style-type: none"> Identity Change <ul style="list-style-type: none"> Systems Connection <ul style="list-style-type: none"> Culture 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Form <ul style="list-style-type: none"> Expression Change <ul style="list-style-type: none"> Innovation Function <ul style="list-style-type: none"> Responsible decisions 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Causation <ul style="list-style-type: none"> Impact Form <ul style="list-style-type: none"> Organization Function <ul style="list-style-type: none"> Stability 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Form <ul style="list-style-type: none"> Systems Change <ul style="list-style-type: none"> Innovation Connection <ul style="list-style-type: none"> Communities 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Connection <ul style="list-style-type: none"> communities Responsibility <ul style="list-style-type: none"> Leadership Causation <ul style="list-style-type: none"> Sustainability
	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Open minded Balanced Reflective 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Inquirers Knowledgeable Thinkers 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Risk-takers Principled Open-Minded 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Knowledgeable Inquirers Principled 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Principled Communicators Balanced 	<p>Learner Profile Attributes:</p> <ul style="list-style-type: none"> Caring Thinkers Reflective
	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Communication Research 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Research Thinking 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Communication Self-Management 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Research Thinking 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Self-Management Social 	<p>Approach To Learning Skills:</p> <ul style="list-style-type: none"> Thinking Social
	<p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Integration: learning about identity through language</i> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Language rights</i> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Integration: self expression, technology</i> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Stand alone</i> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Stand alone</i> 	<p>Specialist Connections</p> <ul style="list-style-type: none"> French: <i>Stand alone</i>

6	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How The World Works	How We Organize Ourselves	Sharing the Planet
	<p>Central Idea</p> <p>We shape who we are by how we communicate, create, and contribute to our communities.</p>	<p>Central Idea</p> <p>People have built systems over time to explain the universe and to organize leadership in their communities.</p>	<p>Central Idea</p> <p>The way we use words, stories, and creativity lets us share our thinking and influence our world</p>	<p>Central Idea</p> <p>Energy, forces, and matter interact to create changes we can observe and use in our daily lives.</p>	<p>Central Idea</p> <p>Communities create structures and share responsibilities to organize our world.</p>	<p>Central Idea</p> <p>Human activity is changing Earth's climate, and working together we can help keep the planet in balance</p>
	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How communication influences relationships and identity. How rights and responsibilities shape participation in communities. How creative and digital thinking help us express ourselves and solve problems. 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How models of democracy from the past shape the way we govern today. How our exploration of space has developed over time. How ideas, technology, and our views of the world change and evolve. 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How writers and poets use words to share feelings and ideas. How strong messages can inspire people to care or take action. How different forms—spoken, written, or visual—help us reach others. 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How particles of matter change when energy is added or removed. How forces act on materials and structures to cause movement or change. How humans use energy resources and design solutions for everyday needs. 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How governments at different levels work and what they do for citizens. How laws, elections, and leaders help communities stay fair and organized. How our choices and rules affect local land, water, and wildlife. 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> How climate change affects land, water, animals, and people's ways of life. How scientists and Knowledge Keepers observe and explain these changes. How communities can act to reduce harm and adapt to a changing climate.
	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Connection 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Connection 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Form 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Causation 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Function 	<p>Specified and Additional Concepts</p> <ul style="list-style-type: none"> Change

<ul style="list-style-type: none"> o Identity ● Perspective o Diversity ● Responsibility o Rights 	<ul style="list-style-type: none"> ● Systems ● Change ● History ● Form ● Models 	<ul style="list-style-type: none"> ● Expression ● Function ● Communication ● Perspective ● Voice 	<ul style="list-style-type: none"> ● Energy ● Function ● Design ● Change ● Processes 	<ul style="list-style-type: none"> ● Government ● Responsibility ● Civic-duty ● Connection ● Ecosystems 	<ul style="list-style-type: none"> ● Climate ● Causation ● Impact ● Responsibility ● Stewardship
<p><u>Learner Profile Attributes:</u></p> <ul style="list-style-type: none"> ● Communicator ● Thinker 	<p><u>Learner Profile Attributes:</u></p> <ul style="list-style-type: none"> ● Inquirer ● Knowledgeable 	<p><u>Learner Profile Attributes:</u></p> <ul style="list-style-type: none"> ● Communicator ● Open minded 	<p><u>Learner Profile Attributes:</u></p> <ul style="list-style-type: none"> ● Balanced ● Thinker 	<p><u>Learner Profile Attributes:</u></p> <ul style="list-style-type: none"> ● Caring ● Principled 	<p><u>Learner Profile Attributes:</u></p> <ul style="list-style-type: none"> ● Risk Taker ● Reflective
<p><u>Approach To Learning Skills:</u></p> <ul style="list-style-type: none"> ● Social Skills ● Communication 	<p><u>Approach To Learning Skills:</u></p> <ul style="list-style-type: none"> ● Thinking ● Research 	<p><u>Approach To Learning Skills:</u></p> <ul style="list-style-type: none"> ● Communication ● Social 	<p><u>Approach To Learning Skills:</u></p> <ul style="list-style-type: none"> ● Research ● Thinking 	<p><u>Approach To Learning Skills:</u></p> <ul style="list-style-type: none"> ● Social Skills ● Self Management 	<p><u>Approach To Learning Skills:</u></p> <ul style="list-style-type: none"> ● Research ● Self-Management
<p><u>Specialist Connections</u></p> <ul style="list-style-type: none"> ● <u>French: Integration: identity and language, value of languages, communication</u> 	<p><u>Specialist Connections</u></p> <ul style="list-style-type: none"> ● <u>French: Integration: connections between people and places, connections between languages</u> 	<p><u>Specialist Connections</u></p> <ul style="list-style-type: none"> ● <u>French: French culture/ expressions, creative expression</u> 	<p><u>Specialist Connections</u></p> <ul style="list-style-type: none"> ● <u>French: Stand alone</u> 	<p><u>Specialist Connections</u></p> <ul style="list-style-type: none"> ● <u>French: Stand alone</u> 	<p><u>Specialist Connections</u></p> <ul style="list-style-type: none"> ● <u>French: Stand alone</u>